A Probe into the Reform Path of College Students' Ideological and Political Education Based on Moo-class

Wenchao Zhou[a,*], Ting Yang[b]

Jiangsu Vocational College of Medicine, Yancherng, Jiangsu, 224005, China

[a] ycmczwc@163.com, [b] 16978298@qq.com

*corresponding author

Keywords: Admiration Course, University Ideological and Political Education, Reform Path

Abstract: How to apply Internet technology to the classroom in the course of ideological and political education in universities is a question worth studying. "Mu-class" is actually a wide range of online courses (Massive Open Online Courses), it exists in the meaning of "bring the world's best educational resources to all parts of the world" advanced concept, until today Mu-class is still popular around the world. The importance of Mu class also lies in its abundant teaching resources, which breaks the space limitation of traditional teaching. The emergence of "Mu class" replaces the lack of traditional classroom teaching, highlights the main position of students and promotes the transformation of teaching methods. This paper focuses on the practice and thinking of the ideological and political education of the university based on Mu course..

1. Introduction

In the contemporary mode of education, teachers' teaching methods are also constantly improving and improving. In order to make classroom teaching no longer single solidified, the use of modern Internet technology combined with classroom teaching is the most common way so far. College ideological and political education knowledge for many students are more profound and difficult to understand, so many students have given up the subject of ideological and political education, in order to let students pick up the confidence of ideological and political education to learn, teachers need to combine the current popular Internet technology with classroom content. Information technology has become a necessary tool for people to live and work in today's society[1]In today's educational reform, we should also keep up with the times and apply the convenient and fast Internet technology, which not only makes the teaching methods new, but also reduces the time for teachers to give lectures, so that students can learn a lot through the Internet.

Figure 1 Teaching

2. The Significance of the Reform of College Ideological and Political Education Based on Muyu

2.1. Improved Student Initiative

With the continuous progress and development of science and technology, the traditional teaching mode of ideological and political education in the past can not meet the requirements of the development society for teaching quality, but also can not train the talents who meet the requirements of today's society. In the teaching process, put into the use of the Internet, Internet teaching is mainly through the combination of pictures, text, video, sound construction[2]. It can break the limitation of time and space, show the content of knowledge incisively and vividly, can make students feel novel and interesting, so as to improve students' active initiative in learning and improve their learning efficiency.

2.2. Helping to Reduce the Burden on Teachers

The Internet is mainly supported by the network, it is convenient and fast in searching materials, and the speed of information transmission is also fast. In this point, it can provide teachers with good lesson preparation content, through the use of the Internet can analyze and summarize the students' learning situation, and then make corresponding teaching plans according to the students' learning situation, so as to reduce the pressure of teachers to prepare lessons and save a lot of lesson preparation time. Teachers can spend more time helping students learn.
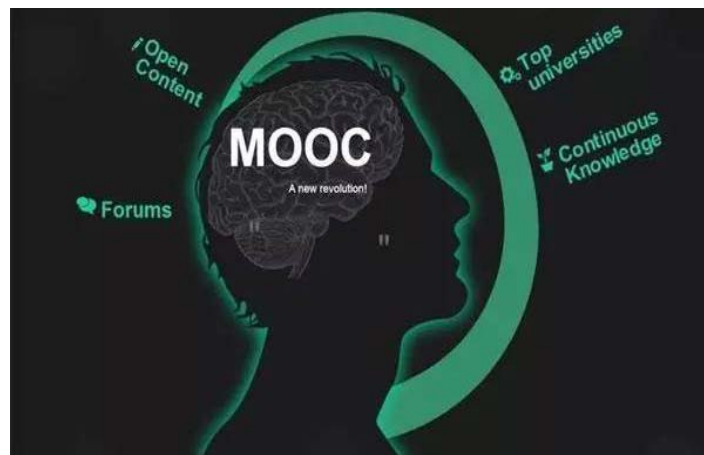

Figure 2 Teaching plans

3. The Practice of "Mu Tu" in College Ideological and Political Education Based on Moo

3.1. Design of Rich Teaching Activities to Enhance Students' Interest in Learning

Teachers can download pre-recorded teaching videos to the Internet, students can preview the course through the teaching platform, and then provide feedback to teachers on the problems they face in their own learning process. Teachers allow students to discuss learning problems in groups in groups, and take classroom teaching as the driving force to effectively improve students' ability of communication and communication and thinking performance. Organize and plan different teaching activities to improve students' interest and enthusiasm in learning.

3.2. Change Teachers' Teaching Concepts and Increase Teaching Videos

Changing teachers' concept is a very important link in educational reform. Teachers' teaching methods should be innovated constantly. In the normal teaching process, we should pay attention to the cultivation of students' subjective initiative, set a good example and model for students, and use people-oriented thought to cultivate students' learning concept. Teachers should clearly improve students' learning ability in the teaching of ideological and political education in universities[3]. In normal teaching to increase the shooting of teaching video, in the grade can also be selected "the best ideological and political education learning video" and other activities, so that all teachers and students can participate in the wave of video teaching.

Figure 3 Online teaching

3.3. Building an Information Network Platform to Improve the Scientific Evaluation System

University ideological and political education and teaching should also build a corresponding network platform teaching, under the use of "admire class ", first of all, to make use of the characteristics of students like close contact with the Internet, today's students are more electronic products, through the information network platform can effectively improve students' interest and initiative, effectively enhance the network information ideological and political education learning platform, help students to correct ideological and political education thinking, exercise ideological and political education reading and computing ability, so that students can learn ideological and political education software[4]In this process, we should break through the evaluation index, make the corresponding evaluation of the students' learning structure from the perspective of quantitative evaluation and qualitative evaluation, and introduce the dynamic evaluation system of the students' learning process. Finally, it can effectively improve the efficiency of students' ideological and political education.

3.4. Classroom Transformation of Teaching Methods

Traditional teaching methods make it easy for many students to put too much pressure on themselves in the course of their usual ideological and political education and study. In the long run, their enthusiasm will also be exhausted, and they will lose their original enthusiasm and completely lose their way on the road of learning. Although this way of learning can achieve some results in the short term, because the majority of the students in the university case are normal is relatively depressed, there is no clear plan for their future, at present just simply want to mix to graduate. However, because the development of the Internet has made people's mentality have quietly changed, making students learn more diversified, in the past traditional ideological and political education teaching can be found that boring teaching methods are completely unsuitable for students to carry out thinking activities, but also not conducive to students' understanding and memory of teaching content, so teachers are required to use Internet technology to develop students' thinking patterns so that students can solve their own problems in the classroom[5]Through Internet technology, teachers convert abstract theoretical knowledge of ideological and political education into real sounds and images, so that students can understand the contents of classroom teaching through concrete sounds and pictures to deepen their memory and improve their ability to overcome difficulties independently. So as to expand students' thinking ability in many ways, so that students can solve problems in many different ways.

3.5. New-Style Classroom Instruction

In the classroom teaching of ideological and political education in universities, using Internet technology to design the teaching content scientifically, for example, when students review themselves, they can play light music that is soothing and relaxing, so as to relax the students' brain nerves. Internet technology can also guide students to participate more in extracurricular Internet creation. For example, teachers can assign students to choose appropriate pictures and videos for the

content of teaching materials, find corresponding pictures for the content of ideological and political education teaching, write introduction materials and so on.

3.6. Teachers Should Recognize Their Position Correctly

In the traditional values of our country, teachers generally dominate the classroom, teachers are the protagonists and students become the supporting actors in the passive mode. In the course of teaching, students follow the teacher's instruction and command all the time. This teaching mode can not effectively activate students' wisdom, let them find problems and solve problems themselves. In teaching, students are often afraid to put forward their own real ideas because of fear of teacher criticism, that is, students are often afraid to ask questions in class. But now with the development and popularization of the Internet, it is also put into use in curriculum teaching, which urges students to communicate with teachers without "face-to-face ", which in some ways enhances students' self-confidence, because this way can reduce their tension and oppression in the face of teachers. At the same time, teachers can help each student solve the learning problems without "one-to-one ", and communicate with students through the form of Internet teaching. Teachers should also continue to learn and practice, to strive to strengthen their communication skills with students, teachers and students communication is a very important "bridge" between learning and teaching, often only through the correct communication can achieve the correct meaning that each other wants to express. Teachers must constantly adjust their professional orientation according to the trend and changes of the times. At present, with the development of the Internet and the popularization of resources, the dominant position of teachers in our country can and has been adjusted and changed accordingly, which is no longer the traditional teaching mode of the past, so that teachers can better guide students to learn and communicate.

4. Conclusions

This technology has become a necessary tool for educational reform and innovation. In order to do a good job of educational reform and innovation, we also need the joint efforts and progress of educators. In order to provide a strong guarantee for Internet teaching, we should allocate teaching resources scientifically, improve teachers' teaching level and ability, and strengthen investment in human and financial resources.Through these ways, students can feel the fun of learning, enhance their confidence in learning, and make students have a strong interest in the subject of ideological and political education.

References

[1] Wang, Cheng., Li, Zhu. A Study on the Identity of College Students in the Teaching of Ideological and Political Theory. Changjiang Series, no. 25, pp. 171-172, 2019.

[2] Li, Xiaolong., Song, Luqin. An Analysis of the Innovative Ideas of Ideological and Political Education in Private Colleges and Universities under the Background of Mu. Wisdom, no. 12, pp. 34, 2019.

[3] Wang, Chunying. Research on the Innovation of Mixed Teaching Practice in Ideological and Political Theory Course in Colleges and Universities under MOOC Background. Innovative Entrepreneurship Theory Research and Practice, vol. 1, no.19, pp. 20-21, 2018.

[4] Tso-fen. Discussion on the design principle of mixed teaching mode based on the ideological and political theory course in colleges and universities. Journal of Hunan Institute of Socialism, vol. 19, no. 1, pp. 94-96, 2018.

[5] Chi, Guangyuan. Exploring the Practical Teaching Path of Ideological and Political Theory Course for College Students under the Background of Mu Journal of Inner Mongolia Agricultural University (Social Sciences Edition), vol. 19, no. 6, pp. 128-132, 2017.